

Comprehensive State-Wide Senior Exams

Reason No. 2: Qld's Current Practice of *Social Moderation* Doesn't Work

What is *Social Moderation*?

All other states award ATARs (Australian Tertiary Admission Ranks) based on public exams. But Queensland has been using the less-reliable OP scores based on ***social moderation***. *Social moderation* is a system of private teacher meetings. It is the most flawed aspect of Queensland's unique and notoriously complicated assessment processes:

1. Social moderation allows, and encourages teachers to tell their class which questions will appear on their upcoming test, and **what the answers should be**.
2. Social moderation allows, and encourages students to pass by getting adults to write their assignments for them (- they look great at moderation).
3. Social moderation means that students' grades depends on their **teachers' ability to bully other teachers** in panel meetings.



4. Social moderation **encourages 'gaming'** by teachers and principals, as only a selected subset of students' folios are ever compared.
 5. Social moderation encourages *teaching to the test* - a practice where teachers only teach the fraction of the subject that will be on the test.
 6. Social moderation makes teachers **extraordinarily busy** with paperwork, yet it produces inconsistent and unreliable results.
 7. Social moderation rewards and promotes teachers who support **a corrupt system**.
 8. Social moderation frustrates and discourages good teachers from doing their job.
 9. Social moderation means teachers and schools live in fear of QSA's extraordinary power.
 10. QSA's local education bureaucracy think social moderation is wonderful.
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