

As an experienced teacher of senior Mathematics in Queensland, it is my frank submission:

- that this review is not 'independent' as required by Term of Reference #8 (there is an association between the reviewers of this issue and the Queensland Studies Authority and their flawed ideologies).
- that the 200+ submissions to the recent Assessment Inquiry in Queensland and the subsequent recommendations will be largely ignored (this review has already ignored a key recommendation about social moderation).
- that ACER and/or the reviewers in this case will be advantaged in future by the recommendations made (on-line resources for example?).

There is an abundance of evidence supporting the wishes of, I submit, thousands of Mathematics and Science teachers who want to use what is known to work (i.e. what all the other states use) and are heartily fed up with Queensland being the guinea-pig for disastrous theory-building exercises.

I urge you to recommend that Queensland finally come back in to line with the rest of the world (or at least the other states in this country).

Thank you for the opportunity to make a personal submission.

Brian Joye

Mathematics teacher