

EIC and Minister's Combined Mid-Term Progress Report Card on Senior Mathematics and Science Assessment

EIC #	Ed. & Innov. Com. Recommendation	Comments on EIC Recommendations	EIC mark _/6	Comments on Minister's Action Responses	Minister's mark _/6
1	Assign's less weight, limit on number but schools choose	Reasonable, but will not help some schools	5	Too vague. Useless.	2
2	50% subject state exams	Well done!	6	General support expressed	5
3	Syllabus goals	more work/\$ for bureaucrats	2	Irrelevant waste	2
4	Internal assessment scaled by subject state exams	A good solution	6	Failure to support, passing on to educ. theorists	0
5	Research - is maths diff to humanities?	More work/\$ for bureaucrats	2	Waste	3
6	More detailed criteria stand. paragraphs	Terrible, missing the point	1	Also missing the point	0
7	Assignments done in class, time limit	Not enforceable. Will not stop cheating.	2	Impracticality recognised, but not solved	4
8	No more than one assignment/year	Zero assignments is better.	4	Two assign's/year is an increase!!! (Go straight to Jail, do not pass GO)	0
9	Weighting of assign's: 12.5% < ass.< 25%	Well stated, but must include 0% option.	4	A little weak and vague	3
10	Oral presentations	May reduce writing, but still likely to assess wrong skills	4	May reduce writing, but still likely to assess wrong skills	4
11	Catalogue of inquiry-based assign's	No assign's at all would be better	3	No assign's at all would be better	3
12	Routine questioning on assign's	Not realistic. Will not stop cheating	2	Also missing the issue of school cheating	2
13	Promote marks	Good, but should be marks INSTEAD OF criteria	5	Good, but not fully solving the problem. (KISS)	5
14	Simpler mechanism for setting exams, no social moderation by paragraphs	Probably good depending on soln.	5	Failure to support, passing back to educ theorists	1
15	QSA: more teacher training on assign's	Failure to identify problem.	1	Failure to identify problem. Further waste.	1
16	Research: Qld & other states	Not realistic, likely bias.	3	A little more reasonable.	4
***	Bonus section (unlimited extra marks) - any insightful long term solutions. e.g. remove education theorists, etc	Rec #2 & #4 will do much to help. Well done! No identification of the problem of education theorists	+5 0	State subject exams will significantly help. Returning decisions back to education theorists is dangerous. Bonus: ending QSA	+2 +10 marks
Tot		EIC:	60%	Minister:	51%

Overall Comments: *Some good work shown. However, needs to listen more carefully to (practicing, experienced) teachers and to parents, and try not to be distracted by friends (education officials). Progress is acceptable. Parent/teacher interview recommended.*

- Dr Matthew Dean