

**To:** The Parliamentary Education and Innovation Committee  
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**I want my name and address to be suppressed**



Math and science teacher

- I have witnessed the drop in mathematics ability of high school graduates in Queensland over the last 14 years.
- To assess school mathematics, the most appropriate way is to conduct a test, add up the marks and report a percentage.
- At the high school level, doing written assignments does not develop fundamental mathematics or Physics skills, as well as doing regular homework and studying for tests.
- Statewide school exit exams are fairer for students than the current process of social moderation.
- Students who have access to tutors do far better in assignments than those that don't. Written assignments also allow students that would not pass otherwise to scrape a sound achievement.