

**From:** [Mick Mewing](#)  
**To:** [Education and Innovation Committee](#)  
**Subject:** Assessment committee enquiry  
**Date:** Wednesday, 8 May 2013 10:19:51 AM

---

To whom it may concern

I am a teacher of 39 years experience, early days in primary but for the last 30 years in secondary. My main teaching area is Maths, so I will narrow my brief submission to this subject.

I urge this Committee to recommend major changes.

The multiple criteria are confusing and create 'busywork' for no academic gain.

Using ordinary numbers and percentages makes the most sense and is the best way to give feedback to the students. The letter grades we use are absurd and confuse the students and parents.

Assignments are usually a waste of time and resources, and are cheated on regularly. They are outliers compared to data gained by other means and make the overall grades invalid.

With a National Curriculum, wouldn't it make economic sense to utilise existing testing instruments with NSW and VIC and share the costs of their external exams?

Kind regards,

*Mick*

**Michael Mewing**

Ph: [REDACTED]  
[REDACTED]



This message contains privileged and confidential information only for use by the intended recipient. If you are not the intended recipient of this message, you must not disseminate