

To: The Education and Innovation Committee, eic@parliament.qld.gov.au

I am concerned about the deterioration of our education system in Queensland. The following points especially relate to the current Inquiry into Senior Mathematics, Physics and Chemistry Assessment:

- I would like to see percentage scores from their tests, with descriptive comments.
- It's not right for students' grades to be based on assignments, as they can be done by tutors or people other than the student. Senior assessment and university entrance are competitive, so the grading ought to be fair for students.
- There are too many assignments. Students are spending all their time sitting at the computer doing assignments. They don't seem to be learning much - just getting the assignments done. Sitting at the computer for so long is not healthy, especially for young people.
- Mathematics, chemistry and physics are based on equations and so are best learned through homework practice. Writing assignments is better suited to other subjects like English or History.
- Calculators are overused. I want my children to be able to do basic maths without having to use a calculator.
- Marking assignments and essays is very time consuming, and can be subjective. Our schools would be healthier if education was streamlined, and teachers had more time to prepare interesting lessons or coach a team.
- The whole education process currently seems nebulous and subjective. If schools used the same senior maths exam across the state, then this would provide a benchmark for employers and ensure consistency and fairness across the state.

Thanks.

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