

To: The Education and Innovation Committee, eic@parliament.qld.gov.au

I am a Maths/Science teacher who is in the process of returning to teaching after time spent focusing on parenting. I have completed several contracts and relief teaching in a selection of schools in Brisbane in the last few years, most recently resuming teaching Mathematics B & C.

I have listened to many much more experienced maths teachers' stories of the workloads and dubious apparent worth of the time spent on these assessment items by both the teachers and the students and it has left me questioning whether I oughtn't just take the advice I've received many times over and find some job other than teaching....ie."a job that pays more than \$2 per hour". If these super efficient, very talented, more experienced people are having their lives overtaken by the demands which are much greater than they used to be then what chance do less experienced people have???

I have already decided to abandon thoughts of pursuing my second teaching area (Physics) largely due to the effect of the recent changes wrto EEI's etc. I know teachers in the senior sciences whose teaching is indirectly adversely affected by the assessment requirements and constraints. And they're frustrated by the constraints put on them that curtail the learning of eg. Chemical equations.

These thoughts leave me fearing for the future of mathematics and science education and the educational futures of my own children. I have also heard plenty of frustrations from parent friends who have older children who've been through the system in recent years.

If so much time is required for the assessment items then something else that used to be taught cannot be taught in that time.

Something(actually lots) needs to change and very soon. Please make sensible recommendations for the future. I'm hoping there'll be at least 50% external exams in the mix. Schools and schooling would be healthier if there was less assessment stress on students and teachers and more time for fresh, rather than exhausted, teachers to prepare interesting lessons and have lives beyond the excessively time-consuming item creating and marking.

I would appreciate anonymity please. Yours faithfully , [REDACTED]