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| **Name:** Billy Blogs |
| **Black Stump Catholic Independent Girls State High School.** |
| **Physics:** |
| Semester | **Assessment Task** | **Knowledge, Conceptual Understanding** | **Investigative Processes** | **Evaluating** **and Concluding** |
| 1 | F | Extended response task (ERT) | C+ | C+ | A |
| 1 | F | exam | D | C |  |
| 1 | F | exam | D | C | C |
| 2 | F | Extended experimental investigation (EEI) | C+ | C+ | C+ |
| 2 | F | exam | C | D |  |
| 2 | F | exam | C | A | A- |
|  | **Monitoring (does not count)** | **C** | **C** | **B** |
| 3 | S | Extended response task (ERT) | A | A- | A |
| 3 | S | exam | D | C- | A |
| 3 | S | Exam | C | A+ | A |
| 3 | S | Extended experimental investigation (EEI) | A+ | A+ | A |
|  | **Verification** | **C+** | **A-** | **A** |
| 4 | S | Exam | C+ | C | B- |
|  | **EXIT** | **C** | **B** | **A** |
|  | **FINAL OVERALL RESULT** | **B-** |
|  | **Rank Order for OP calculation** | **57th out of 169 students****(Calculated by guesswork)** |

Table 1: QSA system of aggregating results: The results matrix is used to make an “holistic judgement” of the final result. This sheet was based on a real students result matrix. How the school is supposed to determine the rank order (57th out of 169) from these matrices is anybody’s guess. Many schools illegally use marks.

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| Small Test/ 20 | 14 |
| Practical/15 | 12 |
| Assignment/5 |  4 |
| Exam/ 60 | 43 |
| Final Percentage | 73% |
| Final Grade after consultation with district Panel | B- |

Table 2: System used in most of the rest of the world. Marks are added up and the final grade is judged by analysing the difficulty of the assessment. Rank order for OP calculation is a trivial task, i.e. just look at the final percentage.